



Edgewater Elementary Codes of Conduct 2021-2022

The staff, students, and parents of Edgewater Elementary School believe that we should:

- ***RESPECT Ourselves,***
- ***RESPECT Others &,***
- ***RESPECT Our Surroundings.***

Guiding Principles

In order to advance our shared vision of a quality school we will:

- Encourage continuous growth through self-reflection, collaboration and positive decision making.
- Promote quality learning through stimulating learning experiences that meet individual needs, high standards, personal and school goals, and continued professional development.
- Encourage healthy and balanced lifestyles
- Develop an accepting, safe and caring learning community, where individual self-worth is fostered, responsible risk-taking is encouraged and change is embraced.
- Exhibit stewardship and responsibility for the natural and digital world.
- Demonstrate respect for ourselves, for our surroundings and for the uniqueness of individuals.

Behavior Expectations

Our school expectations are based on treating each other respectfully. The students and staff have developed these expectations and we continually review them. We celebrate commendable behavior.

Student safety is taken seriously. Students at Edgewater are taught personal safety strategies in the following programs.

- W.I.T.S. / LEADS program
- Restorative Justice (philosophy)
- Friends & Fun Friends
- Zones of Regulation
- Respectful Relationships
- Health & PE Career Education

We believe that our actions and their effect on others and ourselves should be self-evaluated and a plan for the future, including restitution, should be part of the discipline procedure. When your child is involved in an incident, s/he will fill out an action plan.

Students are given every opportunity to be successful and learn from mistakes. If their plan for the future doesn't work, parents will be notified. We recognize the unique needs of individual students; as a result, plans and consequences are developed on an individual basis whenever possible. Home-school partnership is very important when we are working on changing negative behavior.

Rights and Responsibilities

These are Rules for Life and should be followed by everyone.

I have a RIGHT to learn in a safe environment	It is my RESPONSIBILITY to listen, work quietly at my desk and to ask for help in an appropriate manner. I will participate and complete my work. Have a positive attitude towards classmates and staff. I have the responsibility to behave in a non-threatening manner; to not hurt myself or others.
I have a RIGHT to be Respected at School	I have the RESPONSIBILITY to treat all people with respect. I will accept the individuality and uniqueness of each person, not criticizing those ideas different from mine. It is my responsibility to avoid humiliating or belittling others, even if my intent is humor.
I have a RIGHT to a Clean and Healthy Environment	I have the RESPONSIBILITY to respect school property and the property of others. I will keep the school environment tidy and free from vandalism.
I have a RIGHT to Privacy and to my Own Personal Space	It is my RESPONSIBILITY to respect the personal property of others and to accept their right to privacy.
I have a RIGHT to play	I have a RESPONSIBILITY to make good choices about when, how and with whom I play.
I have a RIGHT to hear and be heard	It is my RESPONSIBILITY not to talk, shout, or make loud noises when others are speaking.

Attendance, Safe Arrivals and Lates

Research has shown that attendance is an important determining factor of success in school. When you miss school, you miss out.

It is appreciated when medical, dental and other appointments are scheduled outside of school time. If students are ill or planning to be absent from school, please phone and leave a message with the school secretary. For your convenience, voice mail is on during the evening and early morning. If we do not hear from you, we will attempt to contact you to make sure your child is safe.

Lates – Children who arrive late must report to the office so that the secretary can record them as present. Teachers will require students who are late to make up time at noon or recess. Repeated tardiness and unexplained or consistent absences will be referred to the principal for action.

Arrival to school - As an extra safety measure, primary students are walked around the back entrances accompanied by a staff member. Intermediate students have designated doors; Mr. Reid's students through the front door, Mr. Bush & Mrs. Tegart's classes enter through SS door. Late arrivals enter through the front door.

Dress Code

- Students are encouraged to dress appropriately and be groomed in a fashion that reflects pride in self and the school.
- Cleanliness and good taste should be the basis of clothing decisions. Specifically, students are required to ensure that their dress exhibits appropriate language, logos, and that the 'basics' are covered - bellies, breasts, bottoms and underwear – both sexes. Students are also welcome to wear hats before and after school and outside at recess and lunch, but not during class time. Sleep wear only allowed during special days. Flip-flops/sandals only as outside footwear.
- Consequences for inappropriate dress will be consistent with school discipline. Students will be asked to change into appropriate attire or be provided with alternative clothing.
- Students are discouraged from wearing make up to school unless it is required for specific purposes such as drama presentations or authorized fun days. We appreciate your cooperation and support.
- Students are requested to have an inside pair of shoes for gym and daily wear. The custodian is not on duty until end of the day, and this change of footwear helps to maintain a clean, attractive environment.
- During cooler weather, students must dress appropriately for the weather with a hat, mitts, boots, etc. All clothing and belongings recommended to be labeled with the child's name.

Electronics (ie. cell phones, Ipads, headphones, etc.)

Electronics can be a distraction in a learning environment. If they are needed at school, then special permission will be given. If your child needs to have a cell phone for safety reasons, it will be in their locker until after school. If the cell is used without teacher permission the phone will be confiscated until Principal can discuss and return phone.

Bicycles, Scooters, Skate/Long Boards

Student safety is our primary concern. These items are not to be used on the school grounds. Students who have permission to ride any of these wheeled devices to school must wear an approved helmet and follow established safety rules. NO riding of bikes or wheeled devices on school grounds (fence is the border).

Unacceptable behavior

If a student is unable to live up to behavior expectations at school, this will be considered unacceptable behavior.

Some examples of unacceptable behavior can be defined as:

- Any illegal activity.
- Outright defiance in any manner.
- Conduct that interferes with the learning of others, or interferes with an orderly environment.
- No body contact - play-fighting, arm wrestling, etc. as this may unintentionally cause bodily harm.
- Bullying, swearing, name calling, fighting or threatening of any kind.

The school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of our code of conduct.

Restorative Justice...Solving Problems Ourselves

Our staff has adopted a **Restitution Philosophy** for dealing with student behavior. In most cases the school administration and staff will attempt to follow a Restitution model for dealing with student behavior.

“Restitution helps to CREATE the conditions for the person to FIX their mistake and RETURN to the group strengthened.”

1. Restitution is not about payback or just saying “I’m sorry” but about healing.

2. Restitution is an invitation to fix mistakes.
3. Restitution is about looking at the need behind the problem. (Is it Belonging? Power? Freedom? Fun? or Survival?)
4. Restitution teaches students self-discipline. It is about self-restitution – being the person you want to be.
5. Restitution helps students:
 - understand inappropriate behavior.
 - establish common beliefs and values
 - make a plan for self-healing
 - resolve situation through collaboration with ‘team’ support.

In certain situation’s additional consequences, in accordance with district policies, may need to be used.

USE YOUR WITS!

W =Walk away and tell an adult.

I = Ignore it and tell an adult.

T = Talk it out and tell an adult.

**S = Stay calm, seek help and
don’t forget to tell an adult.**

ASSESSMENT

For the purpose of student evaluation will be defined as, but not restricted to: simply making profession judgments about progress and the work done by students relative to some standard such as:

- widely held expectations, provincial curriculum standards
- classroom standards
- individual goals
- alignment with school & district goals.

BC HUMAN RIGHTS & FREEDOMS

Any member of the learning community within Edgewater Elementary is free to challenge or make a complaint of a breach of a code of conduct and understand that their rights and freedoms will be protected and supported by the local Board of Education.

The EES learning institution promotes a climate of understanding and mutual respect where all students, parents and adults are equal in dignity and rights and free from discrimination. We also act in accordance with the BC Human Rights Code, discrimination on any of the following grounds is prohibited:

- age
- race, color, ancestry, place of origin
- political belief, religion
- marital status, family status
- physical, intellectual and/or emotional disability
- gender identity and/or expression, sexual orientation.